

## **The Training Enhancement in Applied Counselling and Health (TEACH) Project: A Quality Improvement (QI) Evaluation**

### **Project Leads:**

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**Background:** The Training Enhancement and Applied Counselling and Health (TEACH) Project at the Centre for Addiction and Mental Health (CAMH) is a knowledge translation initiative that offers evidence-based tobacco cessation training to healthcare providers (HCPs). TEACH combines knowledge translation frameworks, adult learning principles, and best practices in online learning to deliver trainings led by subject matter experts. TEACH trainings include interdisciplinary collaboration and experiential learning components. You are invited to participate in a quality improvement (QI) evaluation to investigate the impact of TEACH trainings and activities on the delivery of tobacco cessation and related interventions among HCPs.

**Procedures:** Any individual who participates in at least one TEACH training, such as courses, mini-modules, and webinars, are invited to take part in this evaluation. All TEACH training participants are required to complete pre- and post-learning assessment surveys in order to fulfill accreditation requirements. These surveys are administered online and take place prior to starting the training to capture demographics, current clinical practice activities, as well as knowledge, skills, confidence, importance, and feasibility of executing competencies covered in the training. Surveys are also administered immediately following training to recapture these variables, as well as attitudes and practice goals of course participants. For individuals participating in TEACH courses and modules, surveys are additionally administered at 3- and 6-months following the training to capture change in practice behaviours; however, these are not part of completion requirements. To understand individual experiences and satisfaction with the training, formative and summative surveys are also administered and are not part of completion requirements.

All surveys are administered online through the Moodle platform for courses and modules, and the Research Electronic Data Capture (REDCap) platform for webinars. Should you consent to participate in this quality improvement evaluation your assessment data will be linked across multiple trainings and time points, and any identifying information will be removed.

**Withdrawal from participation:** Your involvement in this QI evaluation is completely voluntary. You may decide not to participate or may withdraw from participation at any time without affecting your potential to successfully complete TEACH training. Participation in this evaluation is not a training requirement.

**Benefits:** The information that you provide as part of this QI evaluation will help improve TEACH trainings, as well as inform the offering of community of practice and TEACH activities. Your participation will also provide insight on the utility of training to improve practice and treatment capacity among HCPs.

**Risks:** There are no known risks or harms associated with participation in this QI evaluation.

**Confidentiality:** Procedures are followed by CAMH to prevent unauthorized access to participant data in Moodle and to ensure proper use of personal information, including not sharing personal information with any third party. All assessment data will be extracted from Moodle and REDCap, de-identified, and stored in a password-protected database on a secure CAMH server. Access to all data will be limited to only authorized TEACH staff. Any reports or publications based on this evaluation will not identify you in any way.

**Contacts:** If you have any questions about this QI evaluation you may contact Rosa Dragonetti at 416-535-8501 ext. 77404 or [rosa.dragonetti@camh.ca](mailto:rosa.dragonetti@camh.ca).